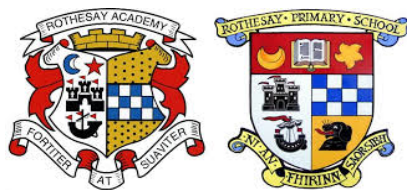




**School Profile 2018/2019**





## School Profile 2017/2018

<b><u>School Name</u></b>	Rothesay Academy
<b><u>School Address</u></b>	Rothesay Joint Campus, High Street, Rothesay, Isle of Bute PA20 9JH
<b><u>Head Teacher</u></b>	Louise Nicol

### CONTEXT OF THE SCHOOL

Rothesay Joint Campus is a fully comprehensive, non-denominational 2-18 learning establishment which serves the local communities on the Isle of Bute. The campus, which is located in the town of Rothesay, was opened in 2007 and is made up of Rothesay Pre 5 Early Years Unit, Rothesay Primary School and Rothesay Academy. Other primary schools in the cluster who feed into Rothesay Academy are North Bute Primary School and St Andrew's (RC) Primary School.

In recent years we have played a major role in the resettlement of Syrian refugee families. This has been a very successful and rewarding initiative for our school community.

The social/economic demographic of the communities which we serve is mixed and the table below indicates the range of Scottish Index of Multiple Deprivation (SIMD) deciles of our young people:

<b>SIMD Range</b>	<b>Percentage of Pupils</b>
Deciles 1 - 4	65.9%
Deciles 5 - 7	26.8%
Deciles 8 - 10	7.3%

In addition, the percentage of young people accessing Free Meal Entitlement (**FME**) is **19.7%** which is above the national average.

Our current staffing allocation across the campus for session 2017-18 is **42.47 FTE** (14.3 FTE in Primary and 28.17 FTE in the Secondary).

## **Curriculum**

Our curriculum consists of the Broad General Education (S1-S3) with S3 acting as a transition year in which pupils experience more personalisation and choice in order to achieve the depth of learning that will prepare them for the Senior Phase. In the Senior Phase (S4-6) pupils specialise in curricular areas and work towards National Qualifications from National 4 to Advanced Higher levels. A small number of pupils with complex additional support needs follow an individualised curriculum.

In recent years we have sought to broaden our curriculum and have introduced Spanish and Photography as options in the Senior Phase. We are hoping to introduce RMPS and Modern Studies in the Senior Phase in the coming sessions.

## **Pathways**

Our pupils have a number of pathways open to them in the Senior Phase. Around one third of our pupils go on to engage in Higher Education. However, we encourage pupils to develop their skills in order to maximise their post-16 opportunities and experiences. We have introduced Foundation Apprenticeships in Engineering as well as Children & Young People in order to ensure that vocational learning is available to our pupils. Our pupils also benefit from a number of vocational courses provided by Argyll College in areas such as: Hairdressing, Childcare, Creative Digital Media, Sport & Recreation & Construction. A number of our young people are following Flexible Learning Plans and these experiences have led to job offers and apprenticeships with local employers. We believe that we have a good mix of academic and vocational pathways and we are always looking to build on these opportunities through our positive links with local partners and employers.

## **Recognising Wider Achievement**

### **Skills for Work Courses**

In partnership with Argyll College 13 of our pupils achieved National 4 qualifications in vocational courses. We are working to extend this programme in terms of number of subjects and levels achieved.

### **ACHIEVE (Prince's Trust)**

Our S4 and S5 pupils are given the option to undertake an Achieve qualification through the Prince's Trust. This enables them to work with the wider community to develop citizenship, organisational, leadership and team working skills.

### **Fire Reach**

Over 30 S3 and S6 pupils have participated in Scottish Fire & Rescue's Fire Reach Programme. This has enabled pupils to develop their resilience, collaborative skills and has provided an insight into the work done by Scottish Fire & Rescue.

### **Heart Start**

All S2 Pupils completed Heart Start Emergency Life Support Programme and received certification for this.

### **Rehis Food Hygiene**

All S2 completed Food Hygiene Level 2 Awards. This leads to many of our pupils gaining employment in the local hospitality industry.

### **Ocean Youth Trust**

Several groups of pupils participated in Ocean Youth Trust Voyages and learned valuable life skills as a result.

### **Argyll & Bute Gymnastics Championships**

A team of pupils from our school won the above event and went on to participate in a national event in Perth. Experiences such as these are vital in broadening our pupils' horizons and increasing their aspirations.

## SQA Performance<sup>1</sup>

School roll as at Census <sup>1a</sup>	S4	S5	S6
2017-2018	46	52	20

<b>Advanced Higher</b>	15/16	16/17	17/18
Number of Presentations <sup>1a</sup>	14	14	*
Number of passes Grade A-C	*	*	*
% of number passes Grade A-C	50	57.14	100
% of number passes Grade A-C Authority Average	75.60	76.98	81.90
% of number passes Grade A-C National Average <sup>2</sup>	81.70	80.00	80.50
Number of Awards Grade A-D	*	*	*
% Awarded Grade A-D	57.14	71.43	100
% Awarded Grade A-D – Authority Average	85.34	87.76	88.89
% Awarded Grade A-D – National Average	89.20		88.50

<b>Higher</b>	15/16	16/17	17/18
Number of Presentations <sup>1a</sup>	155	131	158
Number of Awards Grade A-C	111	95	110
% Awarded Grade A-C	71.61	72.52	69.63
% Awarded Grade A-C Authority Average	79.7	75.89	78.79
% Awarded Grade A-C National Average <sup>2</sup>	77.20	77	76.70
Number of Awards Grade A-D	128	110	128
% Awarded Grade A-D	82.58	83.97	81.08
% Awarded Grade A-D – Authority Average	86.67	84.82	87.08
% Awarded Grade A-D – National Average	85.70	85.15	85.50

**SQA Performance (continued)<sup>1</sup>**

<b>National 5<sup>3</sup></b>	15/16	16/17	17/18
Number of Presentations <sup>1a</sup>	220	305	254
Number of Awards Grade A-C	144	221	179
% Awarded Grade A-C	64.45	72.16	70.47
% Awarded Grade A-C Authority Average	76.23	81.10	79.86
% Awarded Grade A-C National Average <sup>2</sup>	79.40	79.50	77.50
Number of Awards Grade A-D	167	250	230
% Awarded Grade A-D	75.91	81.97	90.55
% Awarded Grade A-D – Authority Average	83.91	87.68	92.15
% Awarded Grade A-D – National Average <sup>2</sup>	86.00	na	89.90

<b>National 4<sup>3</sup></b>	15/16	16/17	17/18
Number of Presentations <sup>1a</sup>	186	119	69
Number of Passes	173	119	69
% Passed	93.01	100	100
% Passed Authority Average	94.46	100	100
% Passed National Average <sup>2</sup>	93.20	92.80	100

## Literacy and Numeracy

### S6 pupils based on S4 roll

	Year	% Level 4 Literacy and Numeracy	% Level 5 Literacy and Numeracy	Number in Cohort
Rothesay Academy	2016	76.47	49.02	51
Virtual Comparator	2016	86.08	59.8	510
Argyll & Bute	2016	83.33	63.92	948
National	2016	84.77	61.22	54632
Rothesay Academy	2017	86.67	61.67	60
Virtual Comparator	2017	85.33	57.33	600
Argyll & Bute	2017	85.31	69.48	878
National	2017	87.38	63.77	52975
Rothesay Academy	2018	90.70	53.49	43
Virtual Comparator	2018	87.91	56.28	430
Argyll & Bute	2018	89.01	69.54	801
National	2018	87.82	65.34	51942

### S5 pupils based on S4 roll

S5 pupils based on S4 roll	Year	% Level 4 Literacy and Numeracy	% Level 5 Literacy and Numeracy	Number in Cohort
Rothesay Academy	2016	86.21	53.45	58
Virtual Comparator	2016	84.66	53.45	580
Argyll & Bute	2016	85.29	65.61	884
National	2016	87.02	60.9	52853
Rothesay Academy	2017	90.7	53.49	43
Virtual Comparator	2017	84.42	52.56	430
Argyll & Bute	2017	88.48	66.42	807
National	2017	87.5	63.3	51836
Rothesay Academy	2018	86.21	53.45	58
Virtual Comparator	2018	88.62	58.97	580
Argyll & Bute	2018	90.64	69.27	833
National	2018	88.23	63.17	50932

S4 pupils based on S4 roll

S4 pupils based on S4 roll	Year	% Level 4 Literacy and Numeracy	% Level 5 Literacy and Numeracy	Number in Cohort
Rothesay Academy	2016	88.64	22.73	44
Virtual Comparator	2016	78.64	35.91	440
Argyll & Bute	2016	58.23	31.05	802
National	2016	83.29	47.61	51297
Rothesay Academy	2017	87.27	41.82	55
Virtual Comparator	2017	85.45	46.73	550
Argyll & Bute	2017	88.7	53.81	814
National	2017	85.34	52.26	50336
Rothesay Academy	2018	89.13	39.13	46
Virtual Comparator	2018	80.43	48.70	460
Argyll & Bute	2018	83.64	48.18	770
National	2018	81.06	49.53	49776



## School Leaver Destination Returns (SLDR)<sup>4</sup>

Measure	14/15	15/16	16/17
Number of Total Leavers	77	42	63
Number of Young People entering Higher Education (%)	27.3%	30.95%	31.75%
Number of Young People entering Further Education (%)	35.1%	33.33%	23.81%
Number of Young People entering Training (%)	3.9%	2.30%	0
Number of Young People gaining Employment (%)	27.3%	26.19%	36.51%
Number of Young People gaining Voluntary Work (%)	1.3%	2.38	0
Number of Young People entering Activity Agreements (%)	1.3%		0
Number of Young People - Unemployed Seeking (%)	3.9%	4.76%	1.59%
Number of Young People - Unemployed Not Seeking (%)			4.76%
Number of Young People - Unconfirmed (%)			1.59%
Total number of young people in a Positive Destination (%)	96.1%	95.15%	92.06%
Total number of young people in Other Destination (%)	3.9%	4.76%	7.94%
Total number of young people in a Positive Destination (%) Authority Average	93.1%	92.91%	94.66%
Total number of young people in Other Destination (%) Authority Average	6.9%	7.09%	5.34%
Total number of young people in a Positive Destination (%) National Average	92.9%	93.34%	93.72%
Total number of young people in Other Destination (%) National Average	7.1%	6.68%	6.28%

## Overview

Measure	13/14	14/15	15/16	16/17	17/18	% change in Roll over 5 years
Roll (as at census)	336	300	281	288	288	-14.29%
Clothing and Footwear Grant (number of pupils)	64	92	117	81	68	
Clothing and Footwear Grant (% of number of pupils)	19.0%	30.7%	41.64%	28.13%	23.61%	
Clothing and Footwear Grant (%) - Authority Average <sup>5</sup>	9.54%	15.60%	14.31%	12.98%	11.77%	
Free School Meals (number of pupils)	52	68	92	72	57	
Free School Meals (% of number of pupils)	15.5%	22.7%	32.74%	25.62%	19.79%	
Free School Meals (%) - Authority Average	12.0%	10.8%	11.20%	10.53%	9.45%	
Free School Meal - National Average for Secondary Schools (%) <sup>6</sup>	15.5%	15.0%	14.2%	14.1%	14.40%	

## Attendance, Absence and Exclusions<sup>7</sup>

Measure	13/14	14/15	15/16	16/17	17/18	Range of Attendance (%) over 4 years
<b>Attendance:</b>						5.8%
Attendance (% of school roll)	92.5%	95.3%	91.01%	89.5%	89.94%	
Authorised Absence (% of school roll) <sup>8</sup>	4.3%	3.3%	6.15%	6.31%	5.61%	
Unauthorised Absence (% of school roll)	3.1%	1.2%	2.75%	4.17%	4.42%	
Attendance Number of Pupils (%) - Authority Average	93.1%	92.64%	91.80%	91.58%	91.24%	
Attendance Number of Pupils (%) - National Average <sup>7</sup>	not collated	93.7%	Not collated	Not yet published	Not collated	

Measure	13/14	14/15	15/16	16/17	17/18
<b>Exclusions:</b>					
Exclusion Openings	82	115	99	25	33
Exclusion Incidents	24	28	20	7	11
Number of Pupils	12	18	15	7	6
Exclusion Incidents per 1000 pupils	71.43	92.72	71.17	24.31	38.19
Exclusion Incidents per 1000 pupils - Authority Average	52.46	39.81	31.04	No longer available	No longer available
Exclusion Incidents per 1000 pupils - National Average <sup>7</sup>	not collated	27.2	Not collated	Not yet published	Not collated

## **Footnotes**

Data will be anonymised to protect individuals where there are fewer than 5 pupils and or presentations.

**SQA** Please note that this data is based on current interim results. It does not take into account any updated results due to the SQA Post Result Services and therefore this data could change and is not reflective of leavers exit qualifications which are cumulative. Insight data is updated at the end of February that results post-results service outcomes.

<sup>1</sup> SQA Performance data was collected in August from SQA.

<sup>1a</sup> Please note that some schools operate a positive presentation policy whereby they present students, if at all possible or at parental request for higher units however this can impact both the percentage pass rate and the level of awards. Therefore care must be taken when comparing number of presentations to the percentage pass rate.

<sup>4</sup> SLDR data is published by Skills Development Scotland (SDS) on behalf of The Scottish Government. The year runs from 1<sup>st</sup> August to 31<sup>st</sup> July each year and the data is collected on the 1<sup>st</sup> Monday in October each year. The data shown in this profile is the initial data collected.

- Higher Education includes HNC, HND and Degree courses
- Further Education includes Access, NPAs and Highers
- Training includes Employability Stage Funds 2 and 3 (previously called Get Ready for Work)
- Employment includes Modern Apprenticeships and any employment over 16 hours per week
- Voluntary includes Barnardos, Oxfam, Red Cross and community based volunteering
- Activity Agreements are for young people who are furthest removed from employment/training/education that are receiving mentoring support from a Trusted Professional
- Unemployment includes those young people who can't work through ill health, are caring for others or are pregnant

<sup>5</sup> Please note that Authority Clothing Grant and Free School meal information prior to 2016/17 was extracted from SEEMiS Vision. Data from 2016/17 is extracted from the SEEMiS Business Intelligence Reporting tool.

<sup>6</sup> National Averages for FSM have been taken from Summary statistics for attainment, leaver destinations and healthy living, June 2018 Edition (Table 1b).

<sup>7</sup> Attendance, Absence and Exclusion information is now collected on a biennial basis by Scottish Government. Data was collected in August for session 2016/17 and was published in the Summary Statistics for school in Scotland, No 8: 2017 Edition. Please note that Attendance and Exclusion information prior to 2016/17 was extracted from SEEMiS Vision. Data from 2016/17 is extracted from the SEEMiS Business Intelligence Reporting tool.

<sup>8</sup> Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.